

World History

COURSE SYLLABUS

Teacher: T. Peay

Room: 504

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World History

DESCRIPTION- World History is a semester course which includes the study of the historical development of people, places, and patterns of life from ancient times until the present. While focusing on political and economic history, the standards provide you with a basic knowledge of the cultures of the world through a chronological survey of major civilizations, movements, people, and events in World History. Students will use historical and geographical analysis skills to explore, in-depth, the events, people, and ideas that helped shape the past and how those civilizations and ideas still shape the world today.

OBJECTIVES – The objectives covered are based upon the North Carolina Essential Standards. (Available at

<https://files.nc.gov/dpi/documents/files/world-history-unpacking-document.pdf>.)

Our focus in class will consist of exploring the curriculum designed for this course, document analysis, critical thinking, & writing skills.

TOPICS

Ancient Civilizations and Empires
Religious, Economic, and Social Changes in
Medieval Civilizations
Era of Global Interactions
Exploration and Expansion
Age of Revolutions and Rebellions
Impact of National, Regional, and Ethnic Interests, on
Conflicts in the modern era
Global interdependence since the last half of the
Twentieth century

TEXT & REQUIRED MATERIALS

Textbook: World History and Geography digital /hard copy

Required Materials:

1 inch, three ring binder

Clear paper protectors

loose leaf paper

ink pens (blue or black)

(chromebook)

Thinking cap (KOS)

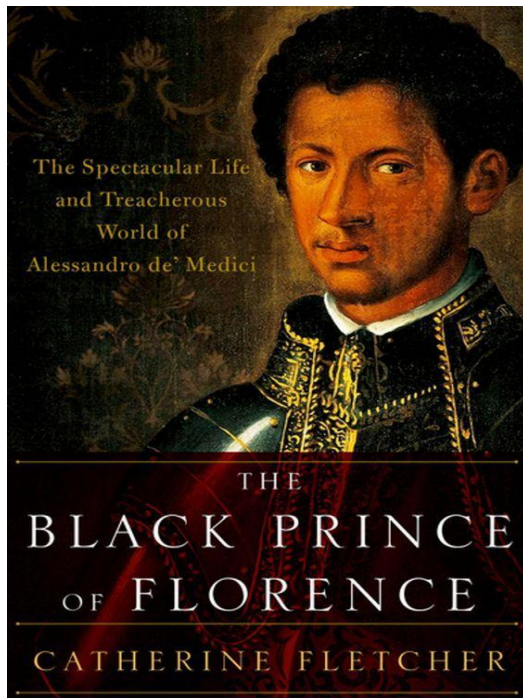
Practice, learn knowledge of self!!!!

INSTRUCTIONAL METHOD - This course will be taught using a variety of instructional strategies and technology resources including direct Instruction, **class discussions**, Discussion elements small group assignments, **think tank** and independent study projects utilizing chrome books, laptops, smart boards, etc.

ASSESSMENTS – Students will be assessed weekly through discussion elements quizzes or tests (formal or informal). Benchmark tests will be scheduled according to the school division calendar. (You will receive notification) **Tests will be preannounced; however, quizzes may be given either daily or without prior notice.**

PAPERS & PROJECTS –Projects will be done individually or in small groups. When the assignment is distributed, the size of the group applicable to the project will be announced.

Missing Assignments- If you have a missing assignment you will follow the instructions according to the **Work Assignment log Sheet**.



ATTENDANCE – Attendance every day is expected and is essential to your success in this class. You are required to attend all classes and be actively engaged. If you are not in class, not only will your participation fall behind, but you may put yourself at risk of failing due to poor attendance, regardless of your grades.

Students will adhere to Universal Expectations of:

1. Everyone, including the teacher, will be treated with respect.
2. Put downs, hurtful comments, intentional or unintentional actions will not be tolerated.
3. No one will be allowed to disrupt the learning process of others.

Universal Concepts,

Autonomy - Having freedom to govern one's self control its own affairs in accordance to morality, govern oneself to control one's actions.

Ujima- Collective work and responsibility. To build and maintain our community together and make our brothers and sisters problems our problems.

Violation of the **Universal Expectations/ Concepts** will result in:

1. **Self- Correction- Public apology to the teacher and the class for the violation.**
2. **Physical exercise (push-ups) for correction of the violation.**
3. **0% credit grade for the daily assignment which is non-negotiable.**



Grade Scale

A 100-90

B 89-80

C 79 -70

D 69-60